

SYLLABUS

Chicano/Latina Psychology, Psyc 4393- P01 Spring, 2024

Instructor: Professor Stephen A. Morris

Section # and CRN: 24828-P01

Office Location: Juvenile Justice Building-257

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Office Hours: Monday, Wednesday – 3:00pm-5:00pm (Virtual) Tuesday and Thursday:
Virtual/Face to Face

Mode of Instruction: Face to Face

Course Location: Face to face

Class Days & Times: Tuesday/Thursday-11:00am-12:50pm

Catalog Description:

We will begin the journey of understanding Chicano/Latina Psychology. We will learn the following perimeters of Chicano Psychology: the works of the "Founder of Chicano Psychology"--Dr. George Sanchez, the roles of traditionalism, modernism and ethnicity, the logic and limits of mental aptitude testing, acculturation and sociocultural variability, assessing and understanding biculturalism/multiculturalism in Mexican American Adults, integration with traditional Mexican American culture and sociocultural adjustment, psychological disorders among Chicanos, Psychotherapy with Mexican Americans: Clinical and Empirical gains, Refining the goals of Pluralistic therapy from the Hispanic-Anglo experience, and Mental health and the Chicano elderly.

Prerequisites: None

Co-requisites: None

Required Texts: Textbook Information: Chicano Psychology
By Joe L. Martinez Jr, and Richard Mendoza
ISBN: 978-0-12-475660-1

Recommended Texts: DSM V (Diagnostic Statistical Manual of Mental Disorders)

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1 To introduce the importance of Chicano perspectives to psychological concepts and processes		Communication

necessary for understanding diversity related research.	
2 To introduce the importance of socio-culture to psychological concepts and processes necessary for understanding diversity related research.	Critical Thinking
3 To encourage an appreciation for the diversity, specifically the Chicano perspective and how Chicano culture influences human behavior. To encourage an appreciation for the diversity of cultures and how culture influences perceptions on psychopathology and psychological treatment.	Empirical and Quantitative Skills
4 To encourage students to think critically about everyday behavior and recognize cultural influences from psychological paradigm. To improve written and oral presentation skills To help students understand the dynamics of socio-cultural experiences, specifically the Chicano perspective. To help students understand their own cultural backgrounds and the ways that cultural perspectives relate to their lives	Social Responsibility

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Case Study 1 – Identifying Chicano Centered Psychology	25 pts	25
2) Case Study 2 – Identifying the Relevance of Chicano Psychology	25 pts	25
3) Case Study 3 – DSM V Diagnosis and Assessment	25 pts	25
4) Case Study 4 – Mental Health Development and treatment from a Chicano Psychology Perspective	25 pts	25
6) Test 1 – (Chapters 1, 2, & 3)	100 pts	100
7) Test 2 – (Chapters 4, 5, 6 & 7)	100 pts	100
8) Test 3 – (Chapters 8, 9, 10 & 11)	100 pts	100
9) Test 4 – (TBA)		

1/15/21, 3:50 AM
Page 2 of 9

Total: 500

Grading Criteria and Conversion:

A = 450 – 405 = 90%

B = 404 – 360 = 80%

C = 359 – 315 = 70%

D = 314 – 270 = 60%

F = 269 and below

Detailed Description of Major Assignments:

Assignment Title or Grade

Requirement	Description	Percentage
1) Case Study #1	Identifying Chicano Centered Psychology	
2) Case Study #2		5%
3) Case Study #3	Identifying the Relevance of Chicano Psy	
4) Case Study #4		5%
5) Test 1	DSM V Diagnosis and Assessment:	
6) Test 2		5%
7) Test 3	Mental Health Development/Treatment	
8) Test 4		5%
	(Chapters 1-3)	
		20%
	(Chapters 4, 5, 6)	
		20%

Total:

20%

20%

100%

(Chapters 7, 8 9)

(Chapters 10,& 1

Semester Calendar

Week One:

Topic Description

Course Introduction, Syllabus Review and Building for Eternity (Chapter 1)

Readings: Chapter 1

Assignment (s): Complete Chapter 1 Power Points

Week Two:

Topic Description

(Chapter 2)

Readings: Chapters –2

Assignment (s): Complete Chapter 2 Questions

Week Three:
Topic **Description**

(Chapter 3)

Readings: Chapter-3

Assignment (s): Case Study #1 Discussion/Complete Chapter 3 Questions

Week Four:
Topic **Description**

Continuation of Chapter 3/Exam 1

Readings: Chapter – 3

Assignment (s): **Exam 1** Chapters 1, 2, 3 –
—Due (02/20/24)

1/15/21, 3:50 AM
Page 2 of 9

Week Five:
Topic **Description**

(Chapter 4)

Readings: Chapters – 4

Assignment (s): Complete Chapter 4 Questions

Week Six:
Topic **Description**

(Chapter 5)

Readings: Chapter – 5

Assignment (s): Complete Chapter 5 Questions

Week Seven:
Topic **Description** Readings: Assignment (s):

(Chapter 6)
Complete Chapter 6 Questions

Week Eight:
Topic **Description**

(Chapter 6)

Readings: Chapters6
Assignment:

1/15/21, 3:50 AM
Page 2 of 9

Week Nine:
Topic **Description**

(Chapter 7)

Readings: Chapter 7

Assignment (s):

Week Ten:
Topic **Description** Readings: Assignment (s);

Exam 2 (Chapters 4, 5, 6, 7)—03/26/24

(Chapter 8)

Chapters 8
Complete Chapter Questions Chapter 8

Week Eleven:
Topic **Description**

(Chapter 9)

Readings: Assignment (s):

Chapter 9
Complete Chapter Questions

Week Twelve
Topic **Description** Readings: Assignment (s):

Chapter 10

Chapter 10
Complete Chapter 10 Questions

1/15/21, 3:50 AM
Page 2 of 9

Week Thirteen:
Topic **Description** Readings: Assignment (s):

(Chapter 10)

Review Chapters 7, 8, 9,
Exam 3 (Chapter 8, 9, 10, 11)—04/23/24

Week Fourteen:
Topic **Description** Readings: Assignment (s):

(Chapter 11)

Chapter 11

Week Fifteen:
Topic **Description**

(Chapter 11 and Chapter 12)

Readings: Chapter 11/12
Assignment (s):

Week Sixteen:
Topic **Description**

Complete Chapter Questions Review /Chapter
Final (TBA)

Readings: Review
Assignment (s):

Week Seventeen:

Final Exam (To Be Announced)

**Course Procedures or Additional Instructor Policies
Taskstream**

1/15/21, 3:50 AM

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourse.

Exams – Written test designed to measure knowledge of presented course material. There will be four, multiple-choice questions. Exams will consist of material covered on eCourse, slides, textbook readings, handouts and movies. All exams have a possible total score of 100 points. Make-up exams will be given for emergency



purposes only. In the event that a student is given the opportunity (at the instructor's discretion) to make-up an assignment or exam, points will be deducted based on each class day missed from the original due date of that assignment or examination.

Exercises – Students will be required to complete all assignments that should be submitted on or before the due date. Late assignments will not be accepted without a valid There are (5) assignments worth a total of 50 points.

The grading rubric for the Case Studies –(10pts)

Content: (5 pts)

- Write a (one page maximum) reflective paper stating your diagnosis, interventions and recommendations.
- Organization and Development: (3 pts)
- The assignment is the specified length one full page
 - The assignment is clear and organized; major points are supported by details, examples, or analysis.
 - The assignment provides relevant and sufficient background on the topic.

Mechanics and Format: (2 pts)

- Rules of grammar, usage, and punctuation are followed; spelling is correct.
- The paper – including the title page, running head, page numbering, and reference page – is consistent with APA 6th edition guidelines.

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: [936-261-1500](tel:936-261-1500)

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: T1-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: [936-261-1561](tel:936-261-1561)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus- Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: [936-261-1040](tel:936-261-1040)

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: [936-261-3724](tel:936-261-3724).

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention,



outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: [936-261-3564](tel:936-261-3564)

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other services such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: [936-261-4286](tel:936-261-4286)

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: [936-261-3585](tel:936-261-3585)

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazelwood Act. Location: Evans Hall Rm. 323. Phone: [936-261-3563](tel:936-261-3563)

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: [936-261-1340](tel:936-261-1340)

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: [936-261-3570](tel:936-261-3570)

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call [936-261-3585](tel:936-261-3585)/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor



on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at [936-261-2123](tel:936-261-2123) or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS**Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit



- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at [936-261-3283](tel:936-261-3283)

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.

COVID-19 Campus Safety Measures

To promote public safety and protect students, faculty, and staff during the COVID -19 pandemic, Prairie View A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- **Self-monitoring** - Students should follow CDC recommendations for self -monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.

- **Physical Distancing** - Physical distancing must be maintained between students, instructors, and others in course and course-related activities.

- **Classroom Ingress/Egress** - Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Students should leave classrooms promptly after course activities have concluded, should not congregate in hallways and should maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- **Face-to-face Class** - To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member

should report that student to the Office for Student Conduct for adjudication. Additionally, the faculty member may choose to teach that day's class remotely for all students.

- **COVID-19 Guidelines for Student Conduct Adjudication** - The mandatory COVID-19 Training/Certification taken by all students serves as the 1st Warning for violation of COVID-19 Guidelines.
 - 1st incident: upon review of Incident Report and finding of responsibility — Conduct Probation

 - 2nd incident: upon review of Incident Report and finding of responsibility — Suspension

 - Consult the Code of Student Conduct in the Student Planner or [Student Conduct website](#) for additional information on Conduct Probation and Suspension.

- **Personal Illness and Quarantine** - Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the



quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, studentconduct@pvamu.edu.

